

---

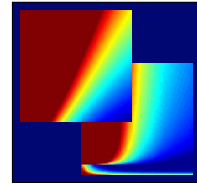
## Learning From Data

Yaser Abu-Mostafa, *Caltech*

<http://work.caltech.edu/telecourse>

Self-paced version

---



## Homework # 8

*All questions have multiple-choice answers ([a], [b], [c], ...). You can collaborate with others, but do not discuss the selected or excluded choices in the answers. You can consult books and notes, but not other people's solutions. Your solutions should be based on your own work. Definitions and notation follow the lectures.*

### Note about the homework

- The goal of the homework is to facilitate a deeper understanding of the course material. The questions are not designed to be puzzles with catchy answers. They are meant to make you roll up your sleeves, face uncertainties, and approach the problem from different angles.
- The problems range from easy to difficult, and from practical to theoretical. Some problems require running a full experiment to arrive at the answer.
- The answer may not be obvious or numerically close to one of the choices, but one (and only one) choice will be correct if you follow the instructions precisely in each problem. You are encouraged to explore the problem further by experimenting with variations on these instructions, for the learning benefit.
- You are also encouraged to take part in the forum

<http://book.caltech.edu/bookforum>

where there are many threads about each homework set. We hope that you will contribute to the discussion as well. Please follow the forum guidelines for posting answers (see the “BEFORE posting answers” announcement at the top there).

© 2012-2015 Yaser Abu-Mostafa. All rights reserved. No redistribution in any format. No translation or derivative products without written permission.

## ● Primal versus Dual Problem

1. Recall that  $N$  is the size of the data set and  $d$  is the dimensionality of the input space. The original formulation of the hard-margin SVM problem (minimize  $\frac{1}{2}\mathbf{w}^T\mathbf{w}$  subject to the inequality constraints), without going through the Lagrangian dual problem, is

- [a] a quadratic programming problem with  $N$  variables
- [b] a quadratic programming problem with  $N + 1$  variables
- [c] a quadratic programming problem with  $d$  variables
- [d] a quadratic programming problem with  $d + 1$  variables
- [e] not a quadratic programming problem

*Notice: The following problems deal with a real-life data set. In addition, the computational packages you use may employ different heuristics and require different tweaks. This is a typical situation that a Machine Learning practitioner faces. There are uncertainties, and the answers may or may not match our expectations. Although this situation is not as ‘sanitized’ as other homework problems, it is important to go through it as part of the learning experience.*

## SVM with Soft Margins

In the rest of the problems of this homework set, we apply soft-margin SVM to handwritten digits from the processed US Postal Service Zip Code data set. Download the data (extracted features of intensity and symmetry) for training and testing:

<http://www.amlbook.com/data/zip/features.train>

<http://www.amlbook.com/data/zip/features.test>

(the format of each row is: **digit intensity symmetry**). We will train two types of binary classifiers; one-versus-one (one digit is class +1 and another digit is class -1, with the rest of the digits disregarded), and one-versus-all (one digit is class +1 and the rest of the digits are class -1).

The data set has thousands of points, and some quadratic programming packages cannot handle this size. We recommend that you use the packages in libsvm:

<http://www.csie.ntu.edu.tw/~cjlin/libsvm/>

Implement SVM with soft margin on the above zip-code data set by solving

$$\begin{aligned} \min_{\alpha} \quad & \frac{1}{2} \sum_{n=1}^N \sum_{m=1}^N \alpha_n \alpha_m y_n y_m K(\mathbf{x}_n, \mathbf{x}_m) - \sum_{n=1}^N \alpha_n \\ \text{s.t.} \quad & \sum_{n=1}^N y_n \alpha_n = 0 \\ & 0 \leq \alpha_n \leq C \quad n = 1, \dots, N \end{aligned}$$

When evaluating  $E_{\text{in}}$  and  $E_{\text{out}}$  of the resulting classifier, use binary classification error.

Practical remarks:

(i) For the purpose of this homework, do not scale the data when you use libsvm or other packages, otherwise you may inadvertently change the (effective) kernel and get different results.

(ii) In some packages, you need to specify double precision.

(iii) In 10-fold cross validation, if the data size is not a multiple of 10, the sizes of the 10 subsets may be off by 1 data point.

(iv) Some packages have software parameters whose values affect the outcome. ML practitioners have to deal with this kind of added uncertainty.

### ● Polynomial Kernels

Consider the polynomial kernel  $K(\mathbf{x}_n, \mathbf{x}_m) = (1 + \mathbf{x}_n^T \mathbf{x}_m)^Q$ , where  $Q$  is the degree of the polynomial.

2. With  $C = 0.01$  and  $Q = 2$ , which of the following classifiers has the **highest**  $E_{\text{in}}$ ?

[a] 0 versus all

[b] 2 versus all

[c] 4 versus all

[d] 6 versus all

[e] 8 versus all

3. With  $C = 0.01$  and  $Q = 2$ , which of the following classifiers has the **lowest**  $E_{\text{in}}$ ?

[a] 1 versus all

[b] 3 versus all

[c] 5 versus all

- [d] 7 versus all
  - [e] 9 versus all
4. Comparing the two selected classifiers from Problems 2 and 3, which of the following values is the closest to the difference between the number of support vectors of these two classifiers?
- [a] 600
  - [b] 1200
  - [c] 1800
  - [d] 2400
  - [e] 3000
5. Consider the 1 versus 5 classifier with  $Q = 2$  and  $C \in \{0.001, 0.01, 0.1, 1\}$ . Which of the following statements is correct? Going up or down means strictly so.
- [a] The number of support vectors goes down when  $C$  goes up.
  - [b] The number of support vectors goes up when  $C$  goes up.
  - [c]  $E_{\text{out}}$  goes down when  $C$  goes up.
  - [d] Maximum  $C$  achieves the lowest  $E_{\text{in}}$ .
  - [e] None of the above
6. In the 1 versus 5 classifier, comparing  $Q = 2$  with  $Q = 5$ , which of the following statements is correct?
- [a] When  $C = 0.0001$ ,  $E_{\text{in}}$  is higher at  $Q = 5$ .
  - [b] When  $C = 0.001$ , the number of support vectors is lower at  $Q = 5$ .
  - [c] When  $C = 0.01$ ,  $E_{\text{in}}$  is higher at  $Q = 5$ .
  - [d] When  $C = 1$ ,  $E_{\text{out}}$  is lower at  $Q = 5$ .
  - [e] None of the above

### ● Cross Validation

In the next two problems, we will experiment with 10-fold cross validation for the polynomial kernel. Because  $E_{\text{cv}}$  is a random variable that depends on the random partition of the data, we will try 100 runs with different partitions and base our answer on how many runs lead to a particular choice.

7. Consider the 1 versus 5 classifier with  $Q = 2$ . We use  $E_{cv}$  to select  $C \in \{0.0001, 0.001, 0.01, 0.1, 1\}$ . If there is a tie in  $E_{cv}$ , select the smaller  $C$ . Within the 100 random runs, which of the following statements is correct?

- [a]  $C = 0.0001$  is selected most often.
- [b]  $C = 0.001$  is selected most often.
- [c]  $C = 0.01$  is selected most often.
- [d]  $C = 0.1$  is selected most often.
- [e]  $C = 1$  is selected most often.

8. Again, consider the 1 versus 5 classifier with  $Q = 2$ . For the winning selection in the previous problem, the average value of  $E_{cv}$  over the 100 runs is closest to

- (a) 0.001
- (b) 0.003
- (c) 0.005
- (d) 0.007
- (e) 0.009

● **RBF Kernel**

Consider the radial basis function (RBF) kernel  $K(\mathbf{x}_n, \mathbf{x}_m) = \exp(-\|\mathbf{x}_n - \mathbf{x}_m\|^2)$  in the soft-margin SVM approach. Focus on the 1 versus 5 classifier.

9. Which of the following values of  $C$  results in the lowest  $E_{in}$ ?

- [a]  $C = 0.01$
- [b]  $C = 1$
- [c]  $C = 100$
- [d]  $C = 10^4$
- [e]  $C = 10^6$

10. Which of the following values of  $C$  results in the lowest  $E_{out}$ ?

- [a]  $C = 0.01$
- [b]  $C = 1$
- [c]  $C = 100$
- [d]  $C = 10^4$
- [e]  $C = 10^6$